Web 2.0 Collection

|  |  |  |  |
| --- | --- | --- | --- |
| **Web 2.0 Tool** | **Description** | **Pros/Cons** | **Possible Class Use** |
| **1. Popplet**  www.popplet.com | This tool allows the creation of a web diagram to be a breeze. Everything from size, to shape, to color can be altered to create any specific look. This tool will completely organize all thoughts and information in a somewhat timely matter. | **Pros:** First and foremost using this tool is free. This makes it available to everyone despite social standards. It allows for organization of work so that it is more presentable.  **Cons:** Since this tool is online some people may not be able to access it from home if internet is not available. | **Social Studies:** this tool could be used to organize historical information that students have obtained through a research project.  **Reading:** this tool could be used to show main idea and cause and effect of stories read in or out of class.  **English:** this tool could be used as a vocabulary extension of words that students may or may not know.  **Math:** this tool could be used to organize notes taken during class or from their independent reading.  **Science:** this tool could be used to organize notes and readings from the text. |
| **2. Stixy**  www.stixy.com | This tool allows the creation of online and typed out sticky notes. The format of the sticky notes can be altered in many ways. The color, shape, and font can all be changed to whatever format is needed or wanted when using this tool. | **Pros:** This tool is free making it available to all people. It allows many ways in which the format can be altered for the task needed. It is also a way to make sure all things stay organized.  **Cons**: This tool is only online so it is unable to be used if internet is not available. | **Social Studies:** this tool could be used to organize quick historical notes students may need to remember.  **Reading:** this tool could be used as a way to remember the series of events in a story. They could use the sticky notes to remember important parts by creating a timeline.  **English:** this tool could be used as a vocabulary extension of words that students may or may not know when they are reading of learning new terms.  **Science:** this tool could be used to organize notes and readings from the text. |
| **3. Go! Animate**  www.goanimate.com | This tool allows the creation of an animated video with the information the creator wishes to share. There are many characters, settings, and effects that can be used with this online tool. | **Pros:** This is a fun and interesting way for students to share the information they wish to use. They would enjoy creating this video as well as watching the finished project.  **Cons:** Younger students may find this tool too difficult to understand. Students would only be able to complete this assignment with internet access. | **Social Studies:** this tool could be used to share historical information. Students could create different characters to represent famous people from history.  **Reading:** this tool could be used to show a retelling about a story from the students’ eyes.  **English:** this tool could be used as a learning extension where students create a video about what they learned.  **Science:** this tool could be used to show comprehension of independent reading. |
| **4. ToonDoo**  www.toondoo.com | By using this tool, one can create a cartoon with different characters. The setting, characters, font, speech bubbles, and additional add-ons can all be adjusted to create the most fitting cartoon for the specific assignment. | **Pros:** This tool is free and accessible to anyone who has internet access.  **Cons:** This tool is somewhat difficult to use. The formatting tools are difficult to figure out and there are no help guides. Younger children probably wouldn’t be able to use this online site or tool. | **Social Studies:** this tool could be used to create a political cartoon.  **Reading:** this tool could be used to show main idea and cause and effect of stories read in or out of class.  **English:** this tool could be used to demonstrate what vocabulary words mean in context by creating a cartoon.  **Independent Reading:** Students can create a cartoon showing what they read independently. |
| **5. Primary Pad**  www.primarypad.com | This writing tool is one that can be used in all situations. This tool gives people the option of an online diary. The online tool looks just like a regular diary where the format and font can be adjusted. | **Pros:** This tool gives the same feel as a handwritten diary but provides a way for all students writing to be presentable. This allows students with messy handwriting a way to organize and present in a more professional way.  **Cons:** Some of the tools and formatting is difficult to understand. This type of tool is based on a trial and error system when editing. | **Social Studies:** this tool could be used to have students write a diary as a famous person from history. (ex. Anne Frank)  **English:** this tool could be used as a daily reflection. Student could complete a daily or weekly diary entry about what they learned from the week.  **Reading:** this tool could be used to organize notes taken during class or from their independent reading.  **Science:** this tool could be used to show homework comprehension and completion. Students could be asked to create a diary entry telling what they learned from their assigned readings. |
| **6. GoogleDocs**  www.google.docs | GoogleDocs is a web 2.0 tool that allows multiple people to work on the same document no matter where they are. This tool allows people to work together and divide up responsibility among themselves. | **Pros:** Everyone can work on their chosen document when it is uploaded to GoogleDocs. This allows the responsibility to be divided in a more even way when everyone can work on the same document at the same time.  **Cons:** GoogleDocs seems to always need to be updating your computer. The Adobe and other files must be the most current. It can take hours to update computers sometimes so this can be a huge inconvenience. | **Social Studies:** this tool could be used to monitor group work on a research project.  **Reading:** this tool could be used as a way to monitor weekly reading assignments for completion on the correct days.  **English:** this tool could be used during group assignments.  **Math:** this tool could be used to monitor completion of work done during class or from their independent reading. |
| **7. TedEd**  ed.ted.com/ | TedEd is a tool that allows comments to be made directly onto a video that has been uploaded. The video can come from any source and simply be uploaded. Comments can then be added to the video. | **Pros:** This proves to be an easy way to show a video and provide questions or feedback immediately for students.  **Cons:** Not all videos would work. Also they had many issues with all the comments being able to show up. | **Social Studies:** this tool could be used to allow students to comment on historical videos used to further learning.  **Reading:** this tool could be used to show a reading of a book and allow questions for students to complete.  **English:** this tool could be used with videos that are aligned to the English textbook.  **Math:** this tool could be used to organize notes taken during videos relating to math.  **Science:** this tool could be used to organize notes from science related videos. (Bill Nye) |
| **8. Wordle**  www.wordle.net | This online tool allows people to create their own poster/paper with various words on it. They are able to alter the size, color, and shape of the words. | **Pros:** Students can organize the words in a way that makes sense. They are able to group the words by topic or subject.  **Cons:** Some students may not be able to clearly see the words due to the arrangement. | **Social Studies:** this tool could be used to create overviews of the chapters and vocabulary; students could use to list presidents.  **Reading:** this tool could be used to organize main idea and characters to describe stories.  **English:** this tool could be used as a vocabulary extension of words that students may or may not know.  **Math:** this tool could be used to organize notes taken during class or from their |
| **9. VoiceThread**  www.voicethread.com | This tool is a fun way for everyone’s voices to be heard. With this online tool people can either type, record their voice, or videotape their answers or responses to whatever topic is chosen. | **Pros:** This is a way to differentiate ways to get students involved. Instead of a written out response students can either record a spoken answer or video their response.  **Cons:** Access to microphones and video cameras may not be something that all students will have access to. | **Social Studies:** this tool could be used to prepare a speech written by someone historical.  **Reading:** this tool could be used to record responses to required readings.  **English:** this tool could be used to record readings of poems, letters, texts, etc from their English book.  **Math:** this tool could be used by having students record their times tables. |
| **10. Glogster**  www.glogster.com | This is an online tool that gives many options to present information in a newsletter-poster format. There are many formats to choose from. Fonts, sizes, and layouts can all be changed to present different formats and different media and images. | **Pros:** This is a great way to show information and also to show additional extension of the information. There are many templates where information can simply be added in very easily.  **Cons:** This online site sometimes has glitches that can alter the format of the information. Saving is also a problem. | **Social Studies:** this tool could be used to organize historical information that students have obtained through a research project.  **Reading:** this tool could be used to create a book report with pictures, videos, and information.  **English:** this tool could be used as a way to extend vocabulary lessons or lessons involving different works of literacy.  **Independent Reading:** this tool could be used by students to present evidence of independent reading. |
| **11. Pinterest**  www.pinterest.com | This website/2.0 tool is a great source of information and fun activities. There are many ideas for students, parents, and teachers to use in the classroom for differentiated instruction. | **Pros:** This website is a great way to find and use many learning ideas. This will allow for many different ways r formats of learning information in a fun way.  **Cons:** Because of the multitude of ideas it may be difficult to sift through them and find the best ones for the given topic. | **Social Studies:** students could use this tool to find many presidential crafts.  **Reading:** this tool could be used to create a book report with pictures, videos, and information.  **English:** this tool could be used when creating reports, posters, and other artistic items for class.  **Independent Reading:** this tool could be used when creating projects, posters, or book report crafts. |
| **12. Livebinder**  www.**livebinders**.com/ | This tool allows the creation of an online binder. There are many features to add. Main topics and sub-categories can be added to create a realistic binder with tab dividers. | **Pros:** This tool will help all information stay organized and labeled correctly. Not only can information be typed into the pages but entire web pages can be added.  **Cons:** This tool is somewhat difficult to figure out and sometimes has difficulty saving and embedding in a blog or webpage. | **Social Studies:** students could use when creating a historical report.  **Reading:** this tool could be used to create an online binder about a book that is being read in class.  **English:** this tool could be used to keep up with all English homework, tests, quizzes, and activities.  **Independent Reading:** this tool could be used when creating projects, posters, or book report crafts. |